

Endi Suhendi, M.Pd.

EASY ENGLISH FOR STUDENT



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Cetakan Pertama : April 2025

Hak Cipta 2025, pada Penulis. Diterbitkan pertama kali oleh:

Perkumpulan Rumah Cemerlang Indonesia
ANGGOTA IKAPI JAWA BARAT
Pondok Karisma Residence Jalan Raflesia VI D.151
Panglayungan, Cipedes Tasikmalaya – 085223186009

Website : www.rcipress.rcipublisher.org
E-mail : rumahcemerlangindonesia@gmail.com

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- Cet. I – : Perkumpulan Rumah Cemerlang Indonesia, 2025
; 18 x 25cm
ISBN

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KATA PENGANTAR

Puji syukur ke hadirat Allah SWT yang telah memberikan rahmat dan karunia-Nya sehingga buku *Bahasa Inggris Kelas XI Madrasah Aliyah* ini dapat diselesaikan dengan baik. Buku ini disusun sebagai bagian dari upaya mendukung pembelajaran Bahasa Inggris yang kontekstual, komunikatif, dan relevan dengan kebutuhan peserta didik abad ke-21.

Buku ini disusun sebagai panduan praktis bagi para pelajar yang ingin mempelajari bahasa Inggris dengan cara yang mudah, menyenangkan, dan aplikatif. Materi-materi dalam buku ini disajikan secara sistematis dan dilengkapi dengan berbagai contoh, latihan, serta ilustrasi yang dirancang untuk memudahkan pemahaman dan meningkatkan kemampuan berbahasa Inggris siswa secara bertahap.

Penulis berharap buku ini dapat menjadi salah satu media pembelajaran yang bermanfaat, baik untuk siswa, guru, maupun siapa saja yang ingin meningkatkan kemampuan berbahasa Inggris. Tak lupa, penulis mengucapkan terima kasih kepada semua pihak yang telah memberikan dukungan, motivasi, serta masukan dalam proses penyusunan buku ini.

Kami menyadari bahwa buku ini masih jauh dari kesempurnaan. Oleh karena itu, kami mohon maaf apabila terdapat kekurangan dalam isi, penyajian, maupun tata bahasa. Kritik dan saran yang membangun sangat kami harapkan demi penyempurnaan buku ini di masa yang akan datang. Akhir kata, semoga buku ini dapat bermanfaat dan menjadi salah satu sumber belajar yang efektif bagi peserta didik dalam meningkatkan kemampuan berbahasa Inggris, baik secara lisan maupun tulisan.

Majalengka, April 2025

Penyusun

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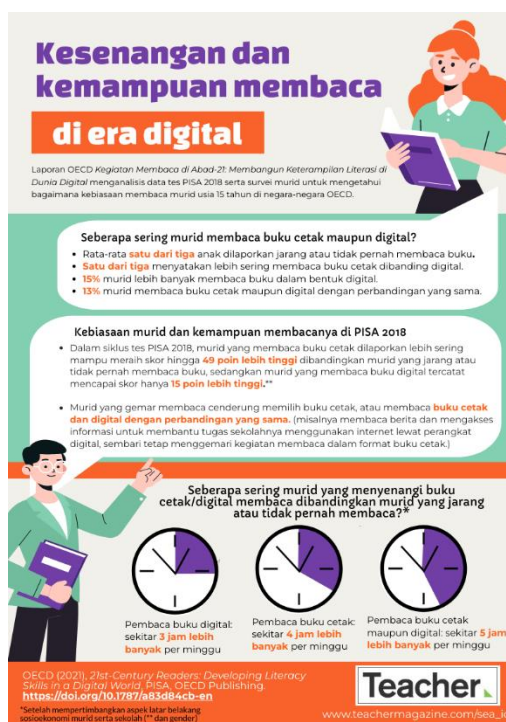
CHAPTER 1

DIGITAL LITERACIES AND MY IDENTITIES

A. Learning Objectives

By the end of this chapter, students will be able to:

- Understand the meaning of digital literacies.
- Explain the relationship between digital literacies and personal identity.
- Reflect on their own digital identities.
- Use appropriate vocabulary and grammar to describe their online presence.



<https://www.teachermagazine.com/>

B. What is Digital Literacy?

Digital literacy is the ability to find, evaluate, create, and communicate information using digital technologies. It includes skills such as using a search engine, evaluating online information, writing blogs or posts, and understanding digital safety.

“Digital literacy is more than just knowing how to use technology. It is about using technology in a responsible, critical, and creative way.”
— (Ng, 2012)

Examples of Digital Literacy Skills:

- Searching for reliable information on Google.
 - Using social media responsibly.
 - Creating and sharing content online.
 - Understanding privacy settings.
 - Avoiding cyberbullying and fake news.
-

C. Understanding Identity in the Digital World

Your identity is who you are. In the digital world, your identity includes:

- Your social media profiles (Instagram, TikTok, Facebook).
- The photos and videos you post.
- Your comments and likes.
- The way you communicate online.

“Digital platforms allow individuals to express and construct their identities in different ways.”

— (Davies & Horst, 2016)

D. My Digital Identity

Let's reflect:

Think about your online presence. Who are you online?

Platform	What You Share	How You Present Yourself
Instagram	Photos of daily life	Friendly, casual
WhatsApp	Chat with family and friends	Informal
TikTok	Short videos	Funny, creative

Activity: Write a short paragraph about your digital identity. Use these questions as a guide:

- What platforms do you use?
- What kind of content do you post?
- How do you want people to see you online?

E. Critical Thinking: Challenges of Digital Identity

Your digital identity can be different from your real identity. Sometimes, people:

- Pretend to be someone else.
- Share too much information.
- Experience cyberbullying or identity theft.

Let's Discuss:

1. Why is it important to be careful with what you post online?
2. What can you do to protect your digital identity?

"Critical digital literacy involves the awareness of power, ideology, and ethics in digital environments."

— (Kellner & Share, 2007)

F. Vocabulary Box

Word	Meaning
Identity	Who you are
Profile	Your online account and information
Digital Footprint	The data you leave online
Cyberbullying	Bullying using technology
Privacy	Keeping information safe

G. Grammar Focus: Simple Present Tense

Use simple present to describe your digital habits.

Example:

- I use Instagram to post photos.
- She shares her opinions on Twitter.
- They chat with their friends on WhatsApp.

Present Tense

Choose the correct answer (A, B, C, or D):

1. She ___ to school every day.

- A. go
- B. goes
- C. going
- D. gone

2. I always ___ coffee in the morning.

- A. drink
- B. drinks
- C. drinking
- D. drank

3. They ___ in Jakarta.

- A. live
- B. lives
- C. living
- D. lived

4. My father ___ to work at 7 a.m.

- A. go
- B. going
- C. goes
- D. gone

5. We ___ TV every evening.

- A. watch
- B. watches
- C. watching
- D. watched

6. The sun ___ in the east.

- A. rise
- B. rises
- C. rising
- D. rose

7. Does he ___ football every weekend?

- A. play
- B. plays
- C. playing
- D. played

8. She ___ not like spicy food.

- A. do
- B. does

- C. do not
- D. does not

9. ___ you speak English?

- A. Do
- B. Does
- C. Did
- D. Doing

10. My cat ___ fish.

- A. like
- B. likes
- C. liking
- D. liked

H. Writing Task

Write a short essay (100–150 words) about how digital literacies shape your identity.

Use this structure:

1. Introduction: What is digital literacy?
2. Body: What do you do online? How does it reflect who you are?
3. Conclusion: Why is it important to be digitally literate?

I. Reflection

- How does your online identity show who you are?
- What do you want to change about your digital habits?
- How can you become a better digital citizen?

Listening Section:

Digital Literacies and My Identities

A. Learning Objectives

By the end of this section, students will be able to:

- Identify key ideas from an audio recording.
- Understand how digital literacies relate to identity.
- Answer comprehension questions based on the listening.

B. Listening Script (Teacher Reads or Plays Recording)



C. Vocabulary Support

- **Digital Literacy** – the ability to use technology critically and responsibly
- **Identity** – who you are
- **Profile** – your online presence or information
- **Responsible** – acting correctly and safely

- **Respectful** – showing care and kindness to others

D. Comprehension Questions

Choose the correct answer (A, B, C, or D):

1. What is digital literacy?
 - A. Using social media for fun
 - B. Only using a smartphone
 - C. Using technology wisely and responsibly
 - D. Posting everything online
2. What does the speaker say about information on Google?
 - A. We should copy it
 - B. We should trust everything
 - C. We should ignore it
 - D. We should check if it's true
3. Which of the following is part of your digital identity?
 - A. Your books
 - B. Your profile photo
 - C. Your school uniform
 - D. Your handwriting
4. Why should we be careful with our digital identity?
 - A. Because we can lose our phones
 - B. Because we can play more games
 - C. Because our online actions reflect who we are
 - D. Because everyone is online
5. What is the main idea of the listening?
 - A. Using digital tools for shopping
 - B. Playing games safely
 - C. How digital literacy affects our online identity

- D. How to create social media accounts

E. Suggested Follow-Up Activity

Ask students to record their voice (1–2 minutes) introducing their digital identity:

- What platforms do you use?
- What do you post?
- What does your digital identity say about you?

Speaking

Digital Literacies and My Identities

A. Learning Objectives

By the end of this section, students will be able to:

- Express opinions about digital literacies.
- Describe their own digital identity in spoken English.
- Ask and answer questions about online behavior and safety.
- Practice conversations related to digital habits.

B. Background Information

Digital literacy includes how we behave, speak, and express ourselves online. Our digital identities are shaped by what we post, like, and share. These things affect how others see us in the digital world (Ng, 2012; Davies & Horst, 2016).

“Digital literacy is not just technical skill but also includes communication, critical thinking, and understanding social norms online.”
— (Kellner & Share, 2007)

C. Vocabulary for Speaking

Word	Meaning
Profile	Your digital identity or account
Post	Something you share on social media
Comment	Your opinion written under a post
Privacy	Protection of your personal information
Cyberbullying	Hurting others online

D. Speaking Practice: Dialogue

Situation:

Two students are discussing their online activities and digital identity.

Dialog:

Ayu: Hi, Rafi! What social media apps do you use every day?

Rafi: Hey Ayu! I usually use Instagram and WhatsApp. How about you?

Ayu: I use TikTok a lot. I post videos and follow content creators.

Rafi: That's cool. Do you think your online profile shows who you really are?

Ayu: Hmm, maybe not 100%. I try to be positive and funny online. But sometimes I feel different in real life.

Rafi: Same here. I think it's important to be responsible when we post something.

Ayu: Yes! We have to think before we post. It's part of being digitally literate.

E. Speaking Activities

1. PAIR WORK – INTERVIEW A FRIEND

Ask your friend these questions and write short notes:

- What apps do you use?
- What do you usually post?
- Do you use your real name or nickname?
- How do you protect your privacy?
- What kind of identity do you show online?

Then, present your friend's answers to the class.

2. Group Discussion

Topic: *"Should we use our real names on social media?"*

Instructions:

- Make a group of 4.
- One student agrees, one disagrees, two give reasons.
- Use expressions:
 - I think...
 - In my opinion...
 - I agree/disagree because...

3. Mini Speech Task

Topic: "My Digital Identity and Why It Matters"

Structure:

1. Introduction: Say your name and what platforms you use.
2. Body: Describe your online habits.
3. Conclusion: What you learn from your digital life.

Example Sentence Starters:

- "Today, I want to talk about my digital identity..."
- "I usually post..."
- "I want people to see me as..."

- “Being digitally literate is important because...”

F. Pronunciation Focus

Practice these words aloud:

- Identity
- Responsible
- Communication
- Digital footprint
- Cyberbullying

Tip: Use stress on the first syllable of **‘digital’** and **‘identity’**: **DÍ-gi-tal, i-DÉN-ti-ty**

G. Reflection Questions

- How do you feel about your online self?
- What can you improve in your digital behavior?
- Do you feel your online self is the real you?

Writing Section: Digital Literacies and My Identities

A. Learning Objectives

By the end of this section, students will be able to:

- Understand how to write a paragraph about their digital identity.
- Organize ideas about digital literacies clearly and effectively.
- Use appropriate vocabulary related to digital life.
- Express opinions and reflections in written form.

B. Introduction to the Topic

Digital literacy is the ability to use digital technology effectively and responsibly. It includes using smartphones, social media, and

websites, as well as understanding privacy, safety, and online ethics (Ng, 2012). Meanwhile, digital identity refers to how we represent ourselves online—through our social media profiles, posts, and interactions with others (Davies & Horst, 2016).

“Our digital footprints are shaped by what we post, like, comment, and share online. This becomes part of our identity in the digital world.”
— (Kellner & Share, 2007)

C. Vocabulary for Writing

- Digital footprint
- Social media profile
- Online behavior
- Privacy
- Responsible user
- Cyberbullying
- Internet safety
- Communication skills

D. Writing Focus: Paragraph Writing

TOPIC: MY DIGITAL IDENTITY

STRUCTURE:

1. **Topic Sentence** – Introduce your digital identity.
 2. **Supporting Details** – Explain what platforms you use, how you behave online, and what you usually post.
 3. **Example** – Give a specific example of your online activity.
 4. **Conclusion** – Reflect on how your digital identity represents you.
-