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# ENGLISH



# AUTOMOTIVE



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Cetakan Pertama : April 2025

Hak Cipta 2025, pada Penulis. Diterbitkan pertama kali oleh:

**Perkumpulan Rumah Cemerlang Indonesia**  
**ANGGOTA IKAPI JAWA BARAT**

Pondok Karisma Residence Jalan Raflesia VI D.151  
Panglayungan, Cipedes Tasikmalaya – 085223186009

Website : [www.rcipress.rcipublisher.org](http://www.rcipress.rcipublisher.org)  
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- Cet. I – : Perkumpulan Rumah Cemerlang Indonesia, 2025  
; 14,8 x 21 cm  
ISBN

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Undang-undang No.19 Tahun 2002 Tentang  
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## **PREFACE**

We are pleased to present this book, **ENGLISH AUTOMOTIVE**, as a practical and comprehensive guide for students, professionals, and enthusiasts in the field of automotive technology who seek to improve their English language skills.

This book is designed to bridge the gap between technical automotive knowledge and English language proficiency. It provides essential vocabulary, common phrases, dialogues, reading passages, and exercises that are relevant to real-life automotive contexts. Whether used in classrooms, workshops, or self-study settings, this book aims to enhance both communication and understanding in English within the automotive environment.

We hope that **ENGLISH AUTOMOTIVE** will serve as a valuable resource that supports learning and professional development. We extend our sincere appreciation to all contributors, educators, and reviewers who have helped shape this book. Your insights and dedication have made this work possible.

May this book inspire learners to continue growing in their English language journey while mastering the dynamic world of automotive technology.

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**Chapter 1:**  
**Introduction to English for Automotive**  
**"The Gateway to Global Automotive**  
**Communication"**

## A. The Importance of English in the Automotive Industry



Source: [www.pexels.com](https://www.pexels.com)

English is the main language used in the automotive industry around the world. This is because many companies that make cars, parts, and tools are in countries where English is spoken. As cars and technology become more complex, the language of instruction and manuals is often in English.

Most car manuals, repair books, and instructions are written in English. If a mechanic does not understand English, they may find it hard to understand how to repair or maintain a car correctly. Knowing English helps mechanics follow the right steps in fixing cars and making sure the car works well.

English is also important because it helps people in the automotive field stay updated with new technology. Many new car technologies and information come from English-speaking countries like the United States and the United Kingdom. Mechanics can learn about these innovations by reading English books, watching videos, and taking online courses.

In conclusion, English is very important for people working in the automotive industry. It helps them learn new things, work with people from all over the world, and do their job well

### **Activity 1**

**Answer the following essay questions based on the reading passage:**

1. Why is English important in the automotive industry?
2. How does knowing English help a mechanic understand car manuals and instructions?
3. Why is English useful for staying updated with new car technology?
4. How does English help a mechanic talk to customers from other countries?
5. Why do automotive professionals need to speak English

when working with international teams?

6. How does knowing English help a mechanic do repairs better?
7. What problems might happen if a mechanic does not know English?
8. How does English help the automotive industry grow around the world?
9. How do new car technologies and information come to mechanics in English?
10. How can knowing English help someone get a better job in the automotive field?

Here are some basic words commonly used in the automotive field:

| Word   | Meaning | Example Sentence                              |
|--------|---------|-----------------------------------------------|
| Engine | Machine | The engine is the heart of the vehicle.       |
| Brake  | Brake   | Always check the brake <u>before</u> driving. |

| Word           | Meaning                | Example Sentence                           |
|----------------|------------------------|--------------------------------------------|
| Gear           | Gear<br>(transmission) | The car has five gears.                    |
| Tyre<br>(Tire) | Tire                   | Make sure the tyres are properly inflated. |
| Steering Wheel | Steering wheel         | Turn the steering wheel to the left.       |

## Activity 2

**Works in pairs. Discuss this question.**

"How can English help you become a better mechanic?"

## Activity 3

Match the words below with the correct meaning!

|                  |                                                                                         |
|------------------|-----------------------------------------------------------------------------------------|
| <b>1. Engine</b> | <b>A. A device that provides the power to start the car and run electrical systems.</b> |
| <b>2. Brake</b>  | <b>B. A part that helps control the car's speed by changing gears.</b>                  |

|                          |                                                                                                                       |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>3. Tyre</b>           | <b>C. A part of the car that allows the driver to change direction.</b>                                               |
| <b>4. Steering Wheel</b> | <b>D. A part of the car that is responsible for the cooling system and preventing overheating.</b>                    |
| <b>5. Gear</b>           | <b>E. A system that stops or slows the car by applying friction to the wheels.</b>                                    |
| <b>6. Exhaust</b>        | <b>F. A part that helps start the engine by providing electrical sparks to ignite the fuel.</b>                       |
| <b>7. Radiator</b>       | <b>G. A part that holds the car's air and helps it move smoothly over the road.</b>                                   |
| <b>8. Clutch</b>         | <b>H. A system that removes harmful gases from the engine and releases them outside.</b>                              |
| <b>9. Battery</b>        | <b>I. A device that controls the car's movement by connecting and disconnecting the engine from the transmission.</b> |
| <b>10. Spark Plug</b>    | <b>J. The heart of the car that burns fuel to create power and make the car move</b>                                  |

**Activity 4**

Practice: Create sentences using those words above

**B. Understanding Instructions and Warnings**

| Instruction             | Meaning               |
|-------------------------|-----------------------|
| "Turn off the engine."  | Turn off the engine.  |
| "Check the oil level."  | Check the oil level.  |
| "Tighten the bolts."    | Tighten the bolts.    |
| "Use safety equipment." | Use safety equipment. |



**Activity 5 Listening Practice:**

“Listen to instructions given by the teacher, then write down what you hear.”

## Activity 6

Instructions: Choose the correct imperative sentence from the options below.

1. A. You should check the engine oil.  
B. Check the engine oil.  
C. You are checking the engine oil.
2. A. Turn off the engine before you change the tire.  
B. You turn off the engine before changing the tire.  
C. The engine is turned off before changing the tire.
3. A. Please make sure the brake pads are working.  
B. Make sure the brake pads are working.  
C. Brake pads are to be checked.
4. A. You should inspect the exhaust system regularly.  
B. Inspect the exhaust system regularly.  
C. The exhaust system will be inspected regularly.
5. A. Tighten the bolts on the wheel before driving.  
B. Bolts on the wheel should tighten.  
C. Tightening bolts on the wheel before driving is necessary.

## Activity 7

Role Play: In pairs, one student gives instructions, and the other performs the tasks.

### **Activity 8:**

#### **Spot the Imperative in ConversationsMaterials:**

**Mechanic:** "Good morning. Please, Park your car over there." **Customer:** "Alright. There's a noise coming from the engine." **Mechanic:** "Turn off the engine, and let me check it."

**Customer:** "Sure. Do you think it's serious?"

**echanic:** *"Don't worry. Open the hood for me, please."*

**Customer:** *"Here you go."*

**Mechanic:** *"Replace the timing belt soon; it's starting to wear out."*

Task:

**Highlight or Underline:** Students identify imperative sentences in the transcript.

**Write Down:** Students list all the imperative sentences they hear.

#### **Extension Activity: Create Your Own Conversation Pair Work:**

1. Students work in pairs. One acts as a mechanic, and

the other as a customer.

2. They create a short conversation using at least five imperative sentences.
3. Present their conversation to the class.

## GRAMMAR CORNER

### What Are Imperative Sentences?

**Imperative sentences are used to:**

- Give orders or commands Example: *Turn off the engine.*
- Make requests
- Example: *Please check the oil level.*
- Provide instructions
- Example: *Tighten the bolts firmly.*

Form of Imperative Sentences

- Basic form: The verb is used in its base form without a subject. Example: *Check the tire pressure.*
- Polite form: To make the command more polite, we can add *please* at the beginning or end of the sentence.

Example: *Please check the engine.*

Example: *Check the engine, please.*

Examples of Imperative Sentences in Automotive

Context:

1. Turn off the engine. (Command)
2. Check the oil level. (Instruction)

3. Tighten the bolts. (Order)
4. Wear safety gloves. (Instruction)
5. Make sure the brake pads are working. (Request)

#### Using Imperative Sentences for Safety Instructions

Imperative sentences are commonly used to provide safety instructions in the automotive workshop. These instructions help to ensure that work is done safely and correctly.

- Use safety equipment.
- Turn off the car before working on the engine.
- Check the tire pressure before driving.

#### Negative Imperative Sentences

We can also use negative imperative sentences to tell someone not to do something:

- Do not open the hood while the engine is hot.
- Don't forget to wear gloves when handling sharp tools.
- Never leave tools on the ground.

#### Grammar Tips:

- Be clear and concise: Imperative sentences should be short and to the point to avoid confusion.
- Example: *Check the tire pressure.*
- Use polite forms when necessary: Adding *please* can make the instruction sound more polite.

- Example: *Please check the oil level.*
- Use the correct form of the verb: Always use the base form of the verb in an imperative sentence.
- Example: *Tighten the bolts.* (NOT *Tightens the bolts.*)

## **Chapter Project: Instruction Poster Creation**

### **Project Objective:**

Create a workshop safety poster in English. Steps:

1. Choose one of the following safety themes:
  - The use of safety tools.
  - Procedures to avoid workplace accidents.
2. Use the vocabulary and phrases learned to create simple sentences.
3. Add images or illustrations to clarify your message.
4. Write the title of the poster in English (e.g., "Safety First in the Workshop!").

Supporting Illustrations:

- An example of a simple safety poster, such as a mechanic wearing a helmet with the caption "Always Wear a Helmet!"

### **Project Assessment Rubric:**

| Aspect            | MaximumScore | Description                              |
|-------------------|--------------|------------------------------------------|
| English Language  | 40           | Correct use of vocabularyand grammar.    |
| Creativity        | 30           | Attractive and informativeposter design. |
| Relevance toTheme | 30           | The poster aligns with the safety theme. |

### Chapter Reflection:

1. What Have You Learned?

Write three new things you have learned from this chapter.

2. Real-World Connection:

How will English help you in the workplace or when interacting with customers?

3. Group Discussion:

Share your poster with your classmates and discuss new ideas you learned from their posters.

**Chapter 2:**  
**Describing Automotive Components**  
**"Mastering the Language of**  
**Automotive Parts"**

**A. Names of Vehicle Components**



Source: [www.pexels.com](http://www.pexels.com)

Understanding the names and functions of automotive parts is essential for effective communication in the automotive industry. Below is a list of common components and their descriptions

| Word       | Meaning                                | Example Sentence                            |
|------------|----------------------------------------|---------------------------------------------|
| Dashboard  | A panel displaying vehicle information | The dashboard shows the car's speed.        |
| Windshield | The front glass of a vehicle           | Clean the windshield for better visibility. |
| Battery    | Provides power to the vehicle          | The battery is dead and needs replacement.  |

|                   |                                           |                                                |
|-------------------|-------------------------------------------|------------------------------------------------|
| <b>Suspension</b> | <b>Absorbs shocks for a smoother ride</b> | <b>Check the suspension before long trips.</b> |
| <b>Muffler</b>    | <b>Reduces engine noise</b>               | <b>The muffler needs to be repaired.</b>       |

### Activity 1: Vocabulary Matching

Match the words below with their correct definitions:

|                      |                                                           |
|----------------------|-----------------------------------------------------------|
| <b>1. Dashboard</b>  | <b>A. A system that reduces engine noise.</b>             |
| <b>2. Windshield</b> | <b>B. A panel showing vehicle speed, fuel level, etc.</b> |
| <b>3. Suspension</b> | <b>C. A system absorbing road shocks.</b>                 |
| <b>4. Muffler</b>    | <b>D. The glass panel at the front of the car.</b>        |
| <b>5. Battery</b>    | <b>E. A power source for the car.</b>                     |

### Activity 2: Sentence Practice

Create five sentences using the vocabulary above.

Example:

"The muffler reduces the noise produced by the engine.

### B. Describing the Function of Automotive Components